

C2

Mastery Level

(examination duration:

listening: about **30 minutes**;

reading and writing: **2 hours and 40 minutes**)

Listening			Marks
	Skill & Focus	Task	Format
Part 1	Understand context, meaning and function in single utterances.	The candidate listens to six short sentences twice, including statements, explanations, descriptions, instructions or questions, each with a different function and context.	One three-option multiple choice for each conversation to choose the appropriate completion or continuation of the conversation.
Part 2	Identify a specific aspect of a conversation.	The candidate listens to three conversations twice, each with two speakers; the candidate identifies: topic, purpose, context, speakers, gist, relationship between speakers, roles, functions, attitudes, feeling and opinions.	Two three-option multiple choice questions for each of the three conversations.
Part 3	Extract key information from a monologue to complete a task.	The candidate listens twice to a lecture, radio broadcast, narrative, presentation, etc. to identify specific information.	A message pad with a heading and seven prompts and space to write the correct information for each prompt. Answers are one to five words.
Part 4	Follow a discussion to listen for specific information.	The candidate listens to a discussion twice to identify gist, examples, fact, opinion, contrast, purpose, key ideas, attitude, cause and effect.	Seven three-option multiple choice questions.
			Total: 26

Reading

	Skill & Focus	Task	Format	
Part 1	Understand literary texts, use of emotive language and texts dense with complex structures.	The candidate reads a text including metaphors, similes and idiomatic language, literary narrative or academic ideas, arguments and opinions.	Five sentences to identify true and false statements about the text.	5
Part 2	Understand how meaning is built up in discourse.	The candidate reads a text with six sentences removed (e.g. a topic sentence, a summarising sentence, a developing idea, emphasising a point, an opinion, a contrast, a sequence, a forward and back reference, a transition to a new idea).	Choice of eight sentences to choose from to complete the six gaps, two of them being distractors.	6
Part 3	Understand the purpose of different authentic texts and identify specific information.	The candidate reads four texts, e.g. an e-mail, article, advert, brochure, etc. with a linked theme, but with a different purpose.	Seven questions to indicate which text provides the answer to each question.	7
Part 4	Understand text to locate specific information.	The candidate reads a continuous text: a narrative, descriptive, explanatory, expository, biographical, instructive text.	Eight open-ended 'wh-' questions requiring short answers of up to five words.	8
Total:				26

Writing

	Skill & Focus	Task	Format	
Part 1	Respond appropriately to a given text to produce a formal response for an intended public audience.	Instructions are given to write a letter, report, argument or article using a written, graphic or visual input and the intended reader specified expressing stance, opinion, justification, argumentation.	A 200 to 250-word composition.	12
Part 2	Produce a personal letter/ email, a narrative or descriptive composition(story).	Instructions are given to write an informal piece of writing for a specified reader. Instructions elicit functions: persuasion, argument, hypothesis, expressing mood, opinion, justifying, evaluating, etc.	A 250 to 300-word composition.	12
Total:				24