

C1**Expert Level**

(examination duration:

listening: about **30 minutes**;reading and writing: **2 hours and 40 minutes**)

Listening			Marks	
	Skill & Focus	Task	Format	
Part 1	Understand context, meaning and function in short conversations on concrete and abstract topics.	The candidate listens to six unfinished conversations between two speakers. Idiomatic expressions, colloquialisms, register shifts and use of stress and intonation to indicate attitude included.	One three-option multiple choice for each conversation to choose the appropriate completion or continuation of the conversation.	6
Part 2	Identify a specific aspect of a conversation.	The candidate listens to three conversations with two speakers twice and identifies: topic, purpose, context, speakers, gist, relationship between speakers, roles, functions, attitudes, feeling and opinions.	Two three-option multiple choice questions for each of the three conversations.	6
Part 3	Extract key information from a monologue to complete a task.	The candidate listens twice to a lecture, radio broadcast, narrative, presentation etc to identify specific information. Listening text contains dense, factual information.	A message pad with a heading and seven prompts and space to write the correct information for each prompt. Answers are one to five words.	7
Part 4	Follow a discussion to listen for specific information.	The candidate listens to a conversation twice and identifies gist, examples, fact, opinion, contrast, purpose, key ideas, attitude, cause and effect.	Seven three-option multiple choice questions.	7
			Total: 26	

Reading

	Skill & Focus	Task	Format	
Part 1	Understand articles, use of language and texts dense with complex structures.	The candidate reads one text including idiomatic language, narrative or academic ideas, arguments and opinions.	Five sentences to identify true and false statements about the text.	5
Part 2	Understand how meaning is built up in discourse.	The candidate reads a text with six sentences removed (e.g. a topic sentence, a summarising sentence, a developing idea, emphasising a point, an opinion, a contrast, a sequence, a forward and back reference, a transition to a new idea).	Choice of eight sentences to choose from to complete the six gaps, two of them being distractors.	6
Part 3	Understand the purpose of different authentic texts and locate specific information.	The candidate reads four texts, e.g. an e-mail, article, advert, brochure, etc. with a linked theme, but with a different purpose.	Seven questions to indicate which text provides the answer to each question.	7
Part 4	Locate and obtain specific information.	The candidate reads a continuous text: a narrative, descriptive, explanatory, expository, biographical, instructive text.	Eight open-ended 'wh-' questions requiring short answers of up to five words.	8
Total:				26

Writing

	Skill & Focus	Task	Format	
Part 1	Respond appropriately to a given text to produce a formal response for an intended public audience.	Instructions are given to write a letter, report, argument or article using a written input and the intended reader specified expressing stance, opinion, justification, argumentation.	A 150 to 200-word composition.	12
Part 2	Produce a personal letter, a narrative or descriptive composition.	Instructions are given to write an informal piece of writing for a specified reader. Functions elicited may be: persuasion, argument, hypothesis, expressing mood, opinion, justifying, evaluating, etc.	A 250 to 300-word composition.	12
Total:				24