

B2**Communicator Level**

(examination duration:

listening: about **30 minutes**;reading and writing: **2 hours and 10 minutes**)

Listening			Marks	
	Skill & Focus	Task	Format	
Part 1	Understand context, meaning and function in short conversations on concrete and abstract topics.	The candidate listens twice to seven unfinished conversations between two speakers.	One three-option multiple choice for each conversation to choose the appropriate completion or continuation of the conversation.	7
Part 2	Identify a specific aspect of a conversation.	The candidate listens twice to three conversations with two speakers to identify: topic, purpose, context, speakers, gist, relationships between speakers, roles, functions, attitudes, feeling and opinions.	Two three-option multiple choice questions for each of the three conversations.	6
Part 3	Extract key information from a monologue to complete a task.	The candidate listens twice to a radio broadcast, talk, narrative, presentation, etc. to identify specific information.	A message pad with a heading and seven prompts and space to write the correct information for each prompt. Answers are one to five words.	7
Part 4	Follow a discussion between two speakers.	The candidate listens to a conversation twice and identifies gist, examples, fact, opinion, contrast, purpose, key ideas, attitude, cause and effect.	Six three-option multiple choice questions.	6
			Total:	26

Reading

	Skill & Focus	Task	Format	
Part 1	Understand in detail information, ideas and opinions in a longer text.	The candidate reads one long text: a news story, article, review or proposal.	Six three-option multiple choice questions.	6
Part 2	Understand how meaning is built up in a text.	The candidate reads a text with six sentences removed (e.g. topic sentence, summarising sentence, developing idea, emphasising a point, opinion, contrast, sequence, forward and back reference, transition to a new idea).	Choice of seven sentences to choose from to complete the six gaps. One sentence is provided as a distractor.	6
Part 3	Understand the purpose of text and to locate specific information and awareness of writers' stance and attitude.	The candidate reads four texts, e.g. an email, article, advert, brochure, etc. with a linked theme, but with a different purpose.	Seven questions to indicate which text provides the answer to each question.	7
Part 4	Understand specific information through detailed reading.	The candidate reads a continuous text: narrative, descriptive, expository, biographical, instructive text.	Seven open-ended 'wh-' questions requiring short answers of up to five words.	7
Total:				26

Writing

	Skill & Focus	Task	Format	
Part 1	Respond appropriately to a given text to produce a formal response for an intended public audience.	Instructions are given to the candidate to respond using a written input with three content points to be addressed; the intended reader is specified.	A 100 to 150-word composition.	12
Part 2	Produce a personal letter, a narrative or descriptive composition.	Instructions are given to write an informal piece of writing for a specified reader on a general subject not requiring specialist knowledge with two content points to be addressed.	A 150 to 200-word composition.	12
Total:				24