

B1**Achiever Level**

(examination duration:

listening: about **30 minutes**;reading and writing: **2 hours and 10 minutes**)

Listening			Marks
	Skill & Focus	Task	Format
Part 1	Understand context, meaning and function of a range of utterances.	The candidate listens to seven short sentences: a statement, an explanation, a description, an instruction or a question.	Three-option multiple choice for each of the seven utterances to choose the appropriate response.
Part 2	Identify a specific aspect of a conversation.	The candidate listens to three conversations twice and identifies: topic, purpose, context, speakers, gist, relationship between speakers, roles, functions, attitudes, feeling and opinions.	Two three-option multiple choice questions for each of the three conversations.
Part 3	Extract key information from a monologue to complete a task.	The candidate listens twice to a radio broadcast, talk, narrative, presentation, etc. to identify specific information.	A message pad with a heading and seven prompts and space to write the correct information for each prompt. Answers are one to three words.
Part 4	Follow a discussion between two speakers.	The candidate listens to a conversation twice and identifies gist, examples, fact, opinion, contrast, purpose, key ideas, attitude, cause and effect.	Six three-option multiple choice questions.
			Total: 26

Reading			Marks
	Skill & Focus	Task	Format
Part 1	Understand the coherence and cohesion of a variety of authentic texts.	The candidate reads five short texts each with one gap testing layout, lexis, cohesive devices, coherence.	Five three-option multiple choice for each text to complete.
Part 2	Understand how meaning is built up in a text.	The candidate reads a text with six sentences removed (e.g. topic sentence, summarising sentence, developing idea, emphasising a point, opinion, contrast, sequence, forward and back reference, transition to a new idea).	Choice of seven sentences to choose from to complete the six gaps. One sentence is provided as a distractor.
Part 3	Understand the purpose of text and to locate specific information.	The candidate reads four short texts (e.g. e-mail, article, advert, etc) but with different purpose and chooses the correct text for each of the questions.	Seven questions to indicate which text provides the answer to each question.
Part 4	Locate and obtain specific information through detailed reading.	The candidate reads a continuous text: narrative, descriptive, expository, biographical, instructive text.	Eight open-ended 'wh-' questions requiring short answers of one to three words.
			Total: 26

Writing			
	Skill & Focus	Task	Format
Part 1	Respond appropriately to a given text to produce a response for an intended audience.	Instructions are given to write a response to a letter, poster, diary, timetable, leaflet, etc for a specified reader and with three content points to be included.	A 70 to 100-word composition.
Part 2	Write an informal letter/ email to a friend.	Instructions are given to write a letter or email on a given topic of personal interest with two functions to be included, e.g. invite a friend to stay, describe what you will do.	A 100 to 120-word composition.
			Total: 24